

REPORT

To: COMMUNITY SERVICES COMMITTEE EDUCATION COMMITTEE		Subject: SCHOOL LEAVER DESTINATION STATISTICS 1999/2000 IN SECONDARY SCHOOLS IN NORTH LANARKSHIRE COUNCIL
From: DIRECTOR OF COMMUNITY SERVICES DIRECTOR OF EDUCATION		
Date: NOVEMBER 2000	Ref: JMcG/MC	

1. **BACKGROUND**

- 1.1. Each year in mid-October, the Careers Service across Scotland completes a snapshot of the destinations of school-leavers for the Scottish Executive.
- 1.2. This year, the date was postponed for a further 2 weeks to take account of potential issues surrounding the 2000 exam results. The count date is therefore 31 October.
- 1.3. The information is used by Scottish Executive to provide Information for Parents which, in turn, is used by secondary schools in their handbooks for parents.
- 1.4. The information is used locally by Councils, Scottish Enterprise Lanarkshire, employers, training provider, colleges, schools and pupils themselves.
- 1.5. Lanarkshire Careers Service incorporates the information in a variety of publications to ensure young people are aware of post-school opportunities.
- 1.6. The report provides comparisons with previous years to enable trends to be identified.

2. **ANALYSIS**

- 2.1 The comparison of the 3 previous years destinations shows a continuing trend which had changed little over the early 1990's - that more leavers are continuing with their education beyond school. In 1997 this was 46%, rising to 49% in 2000.
- 2.2 The numbers unemployed have declined little in the last 3 years. It is also stated by staff working closely with these young people that their barriers to employability are increasingly complex
- 2.3 The unemployed percentage is still above the national average
- 2.4 Almost 50% of leavers now continue their education immediately after school
- 2.5 A further 11% continue learning through Skillseekers and work based training in employment
- 2.6 12% more males enter work than females

- 2.7 This rises to 22% more males in training than females
- 2.8 12% more females head for Further Education and Higher Education
- 2.9 Just over 18% males are unemployed compared to females
- 2.10 Fewer young people are entering trainee status Skillseekers. Many of the jobs available are employee status Skillseekers and Modern Apprenticeships, ensuring work-based learning and training continues
- 2.11 Despite our efforts the significance of Skillseekers and Modern Apprenticeships continues to be masked to pupils, parents and teachers
- 2.12 Gender stereotyped career choices continue to be made across the board, at all academic levels, with particular reinforcement of occupational preference by young men on the unemployed register
- 2.13 Qualifications are unconfirmed for almost a quarter of the leavers due to outstanding appeals with SQA at the time of the count

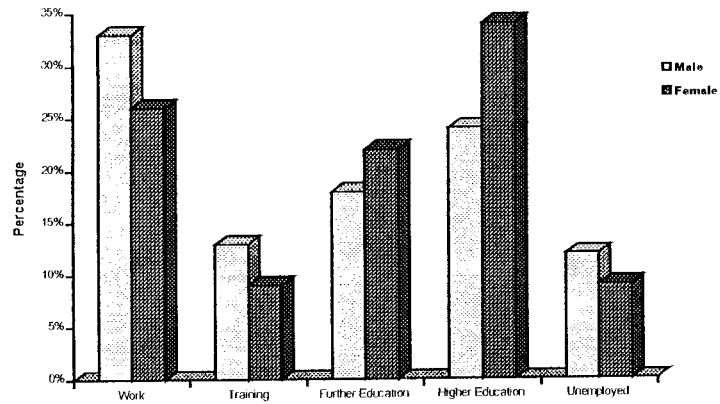
3. **SUMMARY OF DESTINATIONS AS ACTUAL NUMBERS OF LEAVERS OVER 4 YEARS**

	2000		1999		1998		1997	
	M	F	M	F	M	F	M	F
<i>Work</i>	712	544	758	574	715	595	593	585
	1256		1332		1310		1178	
	<b>33%</b>	<b>26%</b>	<b>35%</b>	<b>29%</b>	<b>31%</b>	<b>27%</b>	<b>25%</b>	<b>27%</b>
<i>Training</i>	275	173	337	189	424	213	502	319
	448		526		637		821	
	<b>13%</b>	<b>9%</b>	<b>15%</b>	<b>9%</b>	<b>18%</b>	<b>10%</b>	<b>22%</b>	<b>15%</b>
<i>Further Education</i>	381	436	322	384	332	408	430	436
	817		706		740		866	
	<b>18%</b>	<b>22%</b>	<b>15%</b>	<b>19%</b>	<b>14%</b>	<b>19%</b>	<b>18%</b>	<b>19%</b>
<i>Higher Education</i>	515	698	489	708	528	778	539	685
	1213		1197		1306		1224	
	<b>24%</b>	<b>34%</b>	<b>22%</b>	<b>35%</b>	<b>23%</b>	<b>36%</b>	<b>23%</b>	<b>31%</b>
<i>Unemployed</i>	252	173	284	163	313	163	285	173
	425		447		476		458	
	<b>12%</b>	<b>9%</b>	<b>13%</b>	<b>8%</b>	<b>14%</b>	<b>8%</b>	<b>12%</b>	<b>8%</b>
<b>TOTAL</b>	2135	2024	2190	2018	2312	2157	2349	2198
	4159		4208		4469		4547	
<b>TOTAL %</b>	51%	49%	52%	48%	52%	48%	52%	48%
	100%		100%		100%		100%	

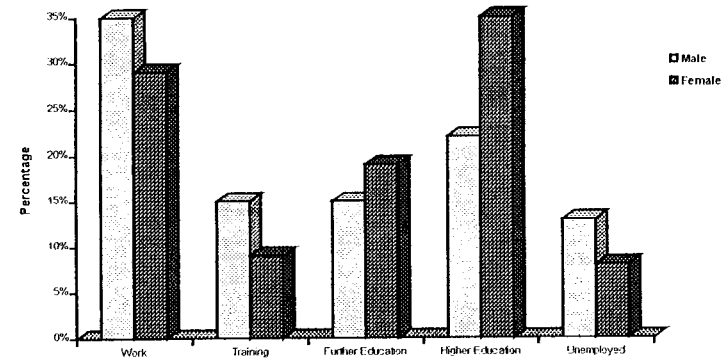
**Summary of the Actual Number of Pupils who were Eligible to Leave School  
1999/2000**

	Remained at School		Left School		Totals	
	M	F	M	F	M	F
<i>4<sup>th</sup> Year</i>	998	1196	490	400	1488	1596
	2194		890		3084	
<i>5<sup>th</sup> Year</i>	828	1026	853	802	1681	1828
	1854		1655		3509	
<i>6<sup>th</sup> Year</i>	0	0	843	955	843	955
	0		1798		1798	
<i>Totals</i>	1826	2222	2186	2157	4012	4379
	4048		4343		8391	

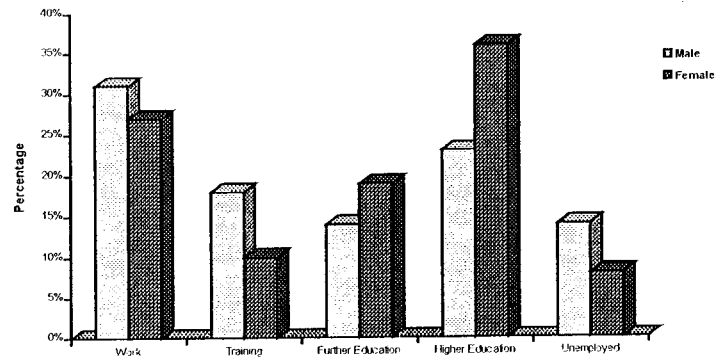
At the summer 2000 school leaving date, there was a total of **4343** school leavers. The statistical information relates to **4159** (96%) of these



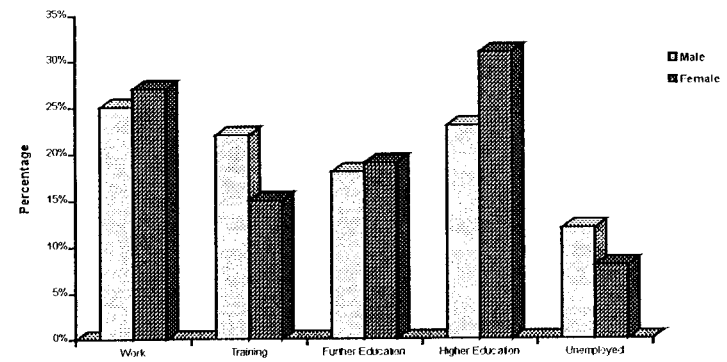
North Destinations 2000



North Destinations 1999



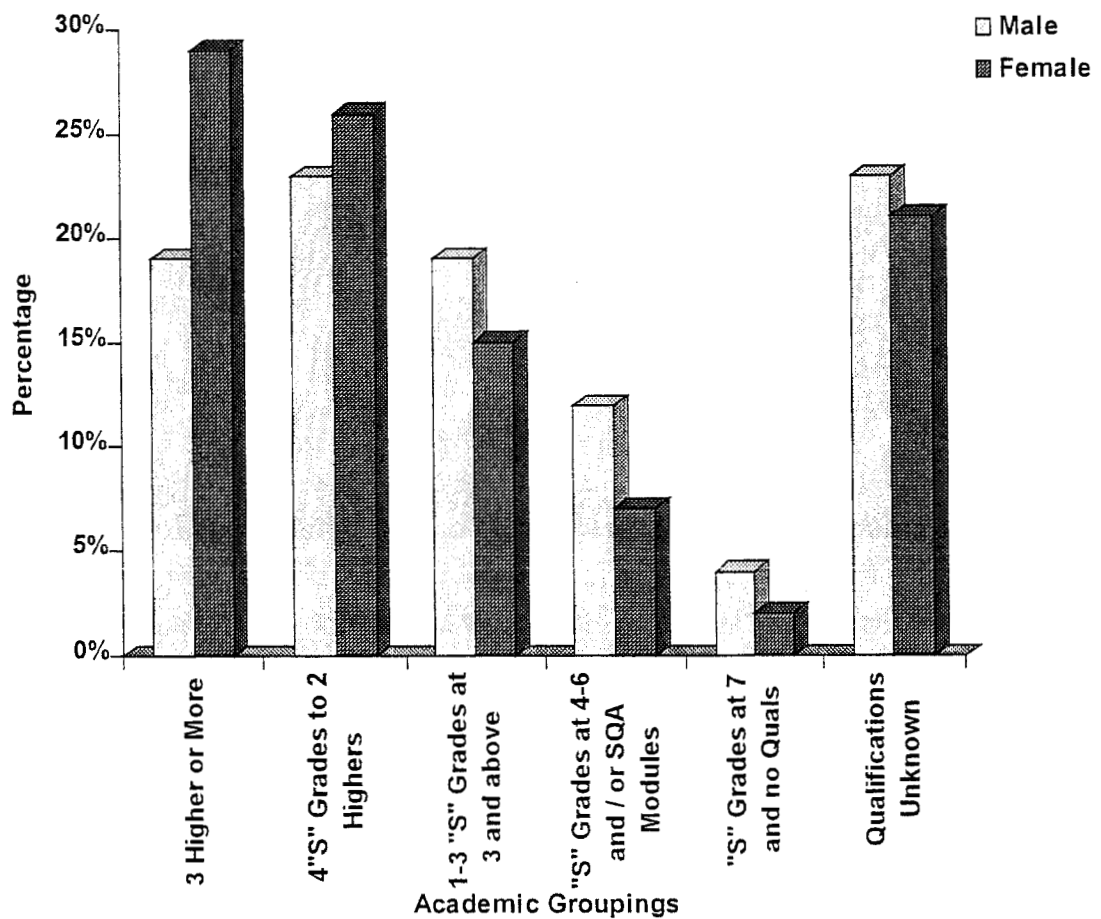
North Destinations 1998



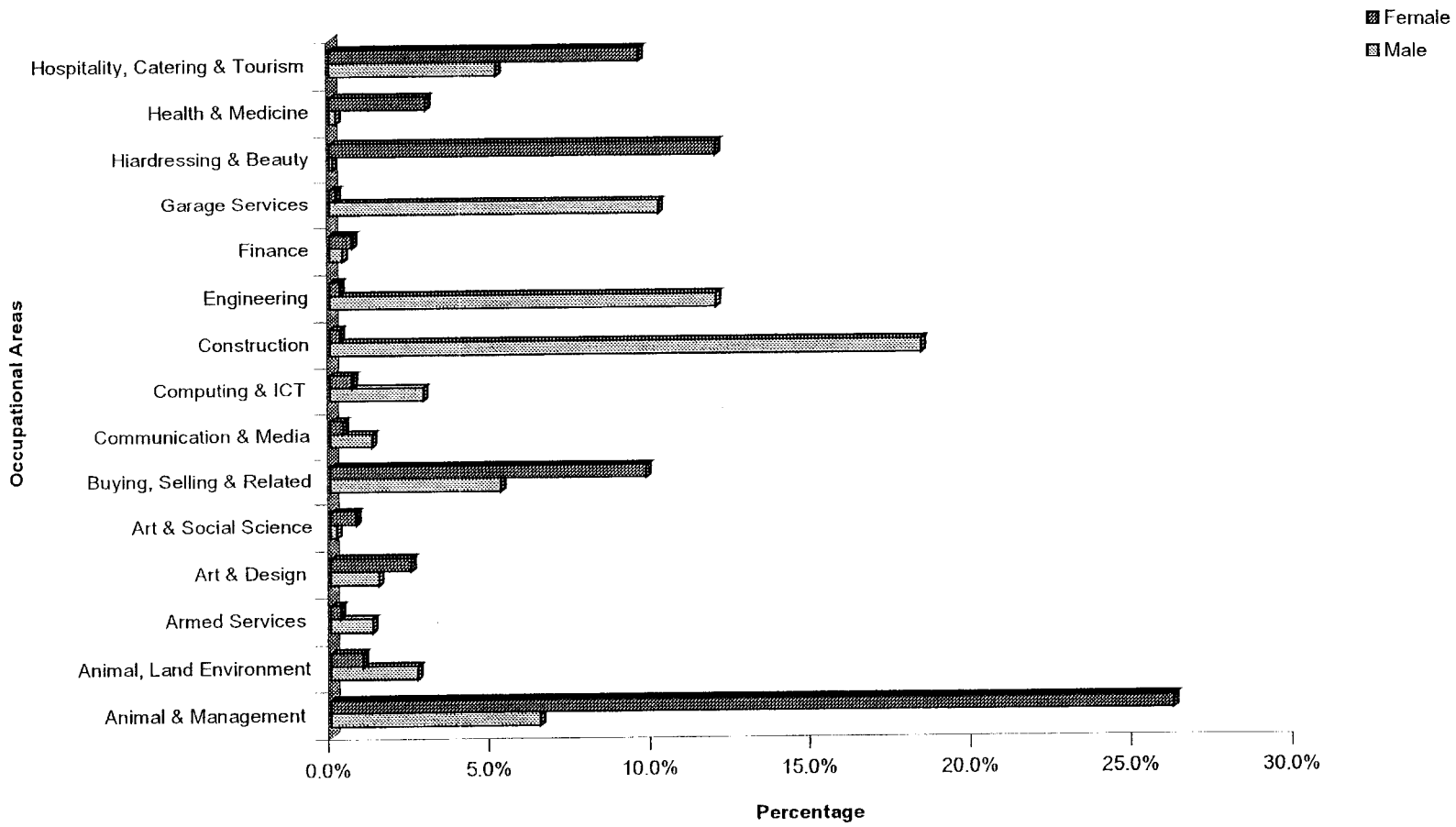
North Destinations 1997

4. ACADEMIC GROUPINGS OF SCHOOL LEAVERS

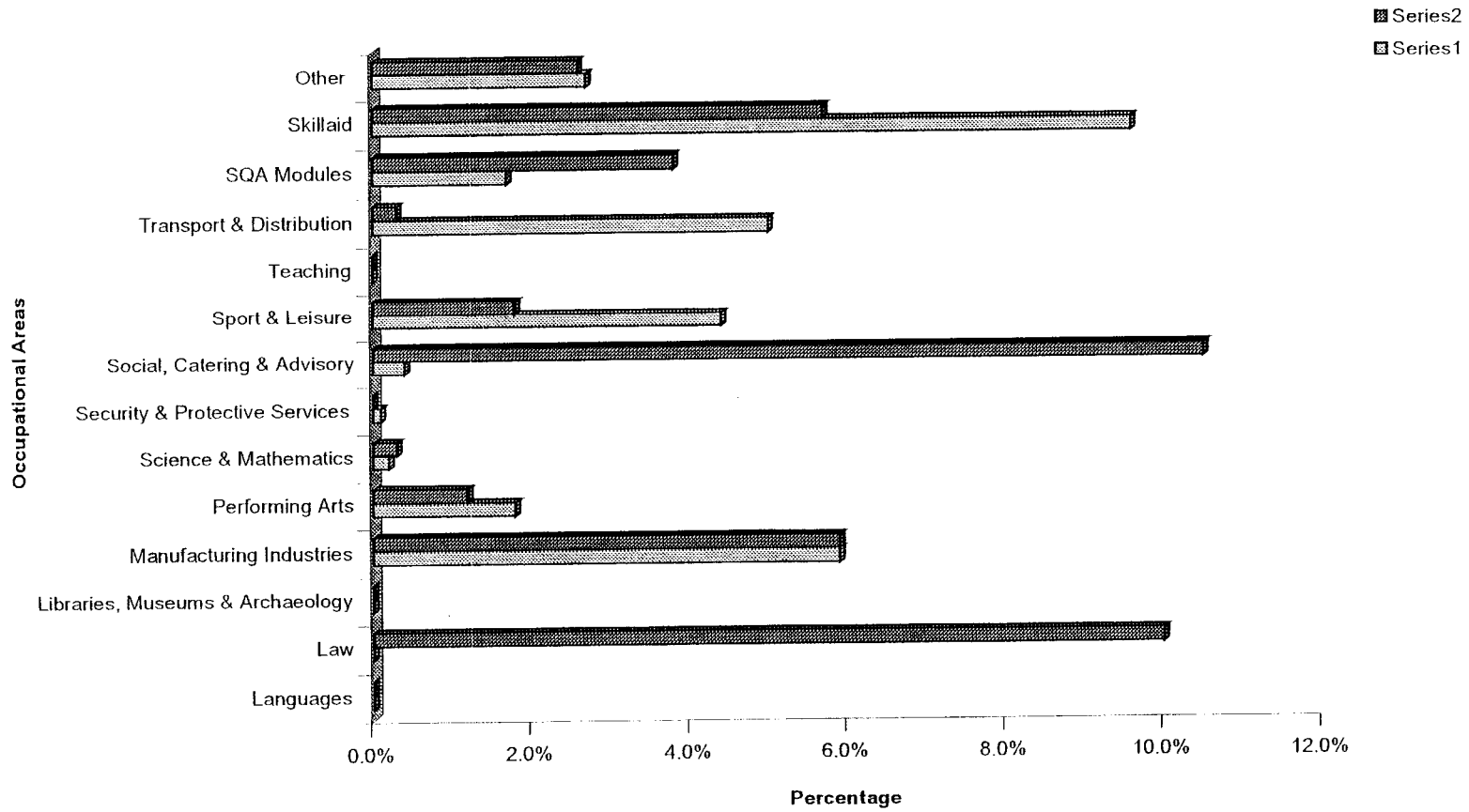
	M	F
<i>3 Highers or More</i>	398	578
	976	
<i>4 "S" Grades to 2 Highers</i>	501	518
	1019	
<i>1 - 3 "S" Grades at 3 and Above</i>	405	306
	711	
<i>"S" Grades at 4 - 6 and/or SQA Qualifications</i>	254	146
	400	
<i>"S" Grades at 7 or no Qualifications</i>	77	49
	126	
<i>Qualifications Unknown</i>	500	427
	927	
<b>TOTALS</b>	2135	2024
	4159	
<b>TOTAL %</b>	51%	49%
	100%	



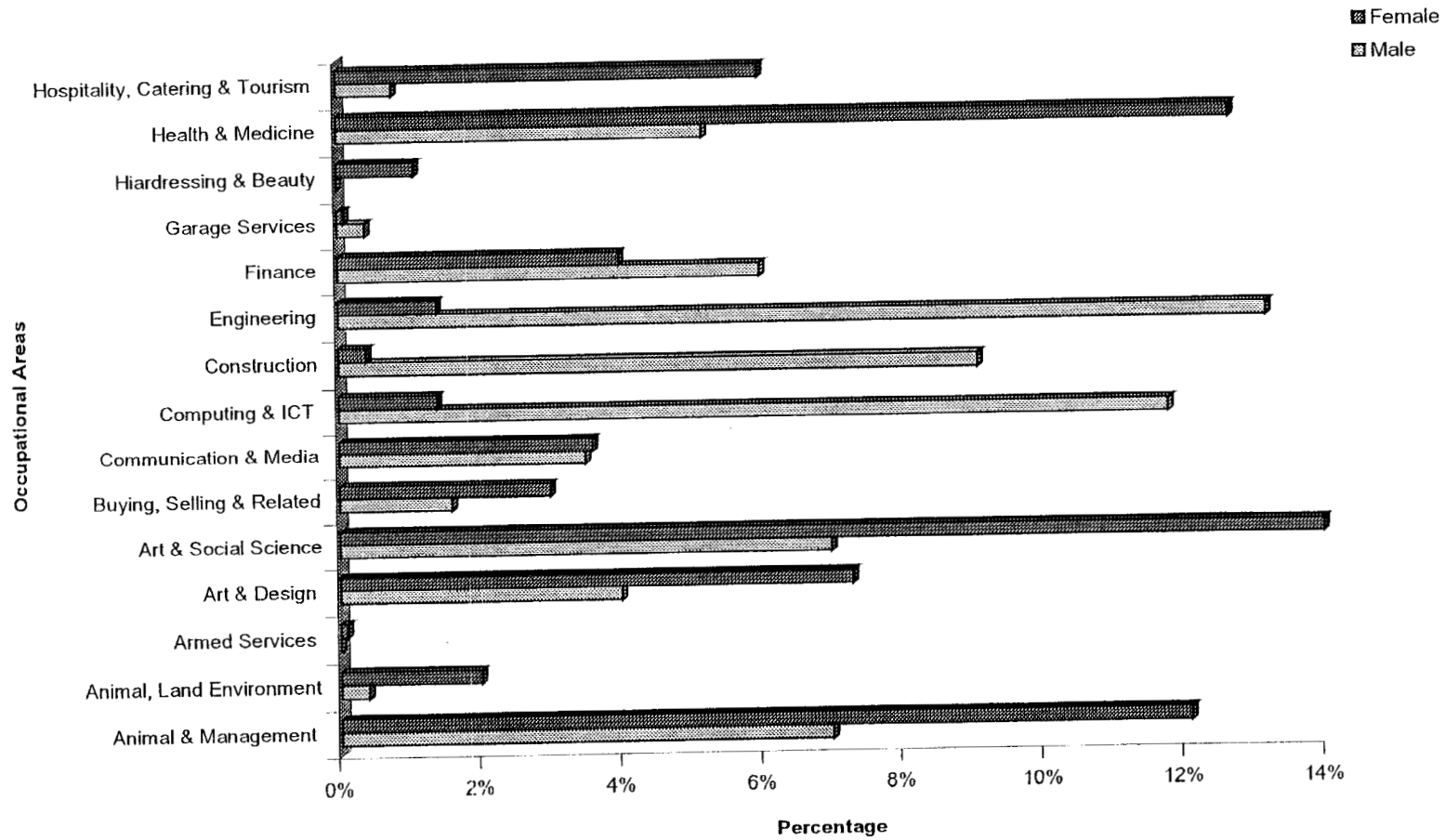
5. OCCUPATIONAL AREAS OF LEAVERS ENTERING WORK, TRAINING & NAFE (Part 1)



5. OCCUPATIONAL AREAS OF LEAVERS ENTERING WORK, TRAINING & NAFE (Part 2)

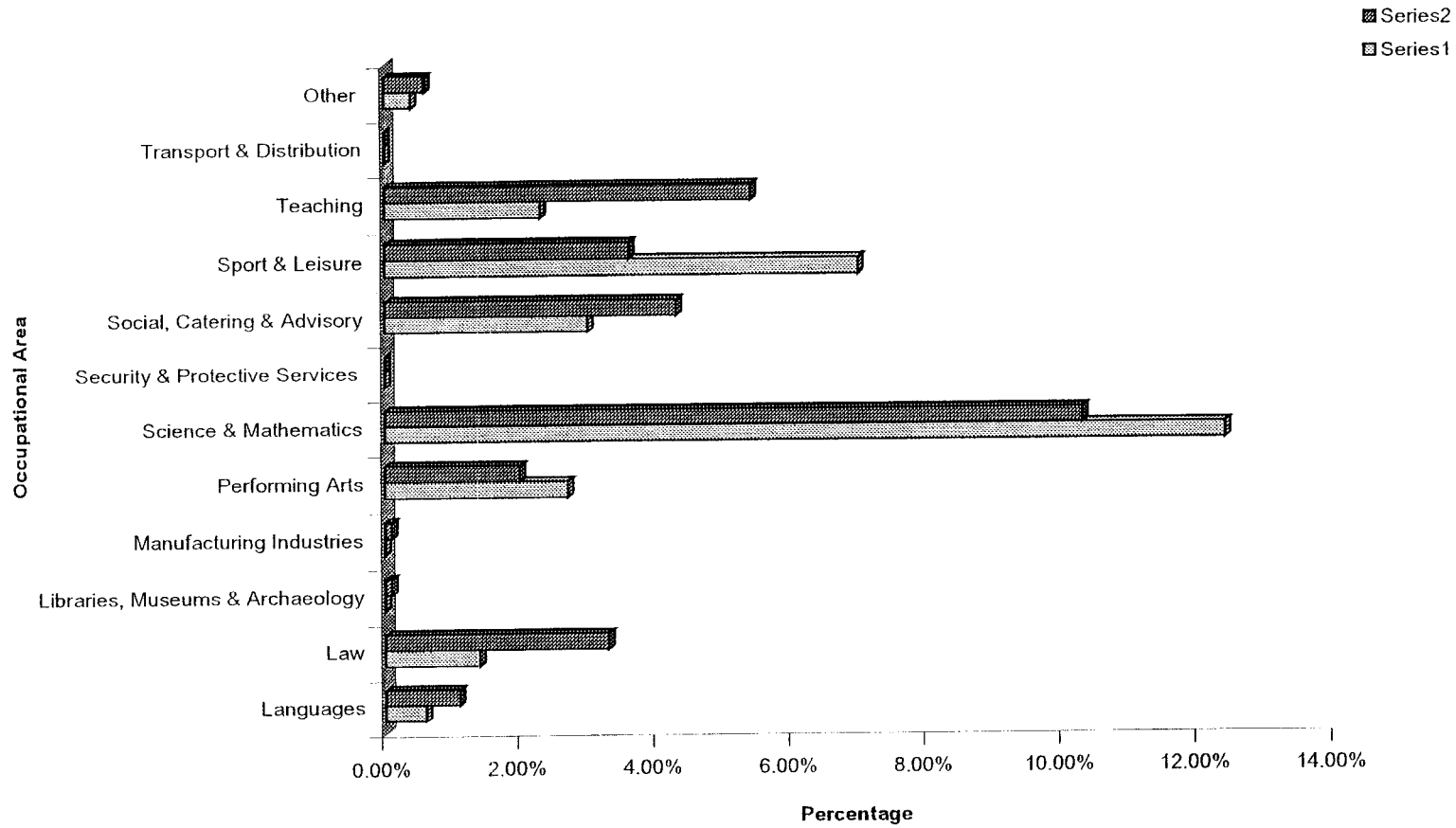


## 6. OCCUPATIONAL AREAS OF LEAVERS ENTERING HIGHER EDUCATION (Part 1)





## 6. OCCUPATIONAL AREAS OF LEAVERS ENTERING HIGHER EDUCATION (Part 2)



## 7. UNEMPLOYED SCHOOL LEAVERS

### 7.1 Activity Since Leaving School

	2000		1999		1998		1997	
	M	F	M	F	M	F	M	F
<i>Been In Training</i>	7	10	21	3	17	4	25	20
	17		24		21		45	
<i>Been In a Job</i>	21	20	12	13	20	13	14	10
	41		25		33		24	
<i>Been on FE Course</i>	5	2	6	1	6	6	6	2
	7		7		12		8	
<i>Been on two Opps or More</i>	4	8	14	2	16	9	9	8
	12		16		25		17	
<i>No Previous Experience</i>	215	133	231	144	254	131	231	133
	348		375		385		364	
<b>TOTAL</b>	252	173	284	163	313	163	285	173
	425		447		476		458	
<b>TOTAL %</b>	59%	41%	64%	36%	66%	34%	59%	41%
	100%		100%		100%		100%	

### 7.2 Attitude to Training

	2000		1999		1998		1997	
	M	F	M	F	M	F	M	F
<i>Interested In Training</i>	81	52	120	64	148	49	138	67
	133		184		197		205	
<i>Not Interested in Training</i>	171	121	164	99	165	114	147	106
	292		263		279		263	
<b>TOTAL</b>	252	173	284	163	313	163	285	173
	425		447		476		458	
<b>TOTAL %</b>	59%	41%	64%	36%	66%	34%	59%	41%
	100%		100%		100%		100%	

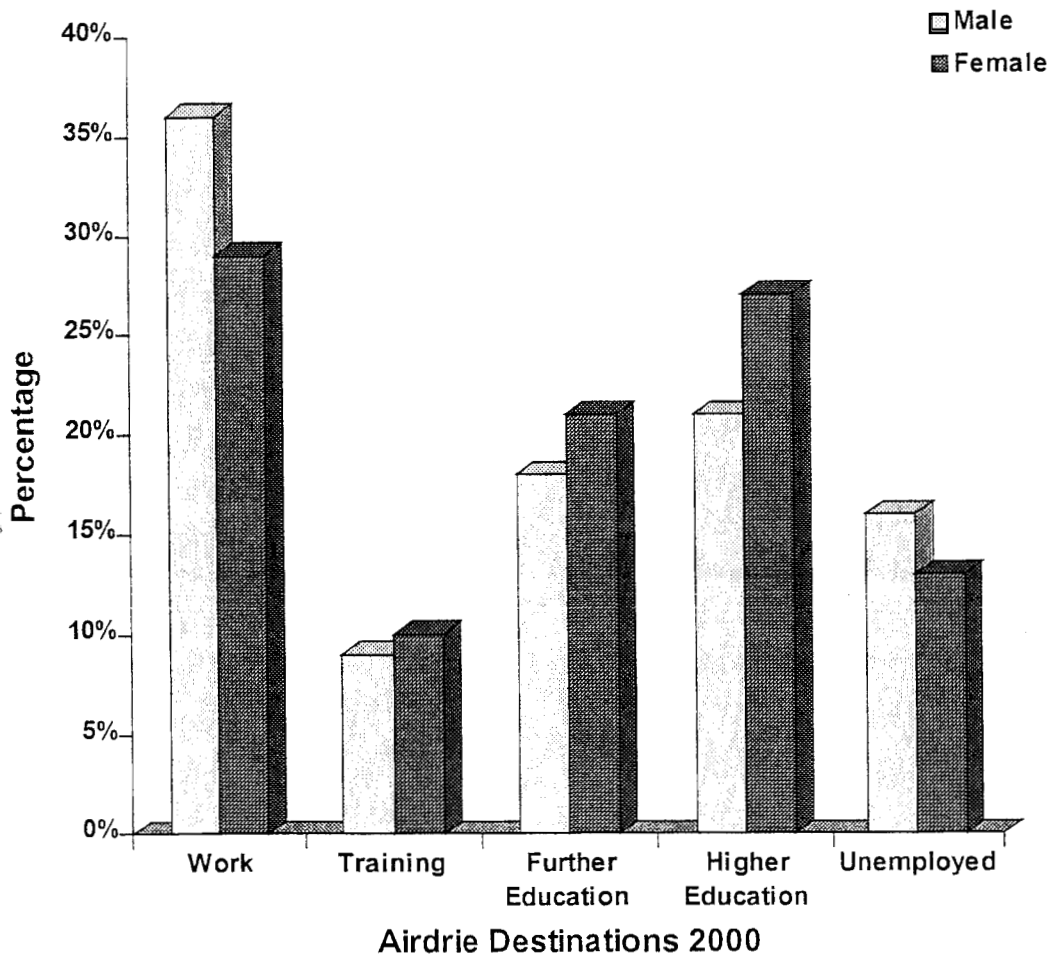
### 7.3 Academic Level Unemployed Leavers

	2000		1999		1998		1997	
	M	F	M	F	M	F	M	F
<i>3 Highers and Above</i>	18	12	10	3	11	7	5	5
	30		13		18		10	
<i>4 "S" to 2 Highers</i>	63	41	60	41	66	43	47	43
	104		101		109		90	
<i>1 - 3 "S" Grades at 3 and Above</i>	58	38	93	66	86	49	96	55
	96		159		135		151	
<i>"S" Grades at 4-6 and/or SQA Modules</i>	50	32	69	37	89	41	91	40
	82		106		130		131	
<i>"S" Grades at 7 and/or nor Qualifications</i>	21	20	52	16	61	23	46	30
	41		68		84		76	
<i>Qualifications Unknown</i>	42	30						
	72							
<b>TOTAL</b>	252	173	284	163	313	163	285	173
	425		447		476		458	
<b>TOTAL %</b>	59%	41%	64%	36%	66%	34%	62%	38%
	100%		100%		100%		100%	

8. SUMMARY OF DESTINATIONS AS ACTUAL NUMBERS OF LEAVERS OVER 4 YEARS

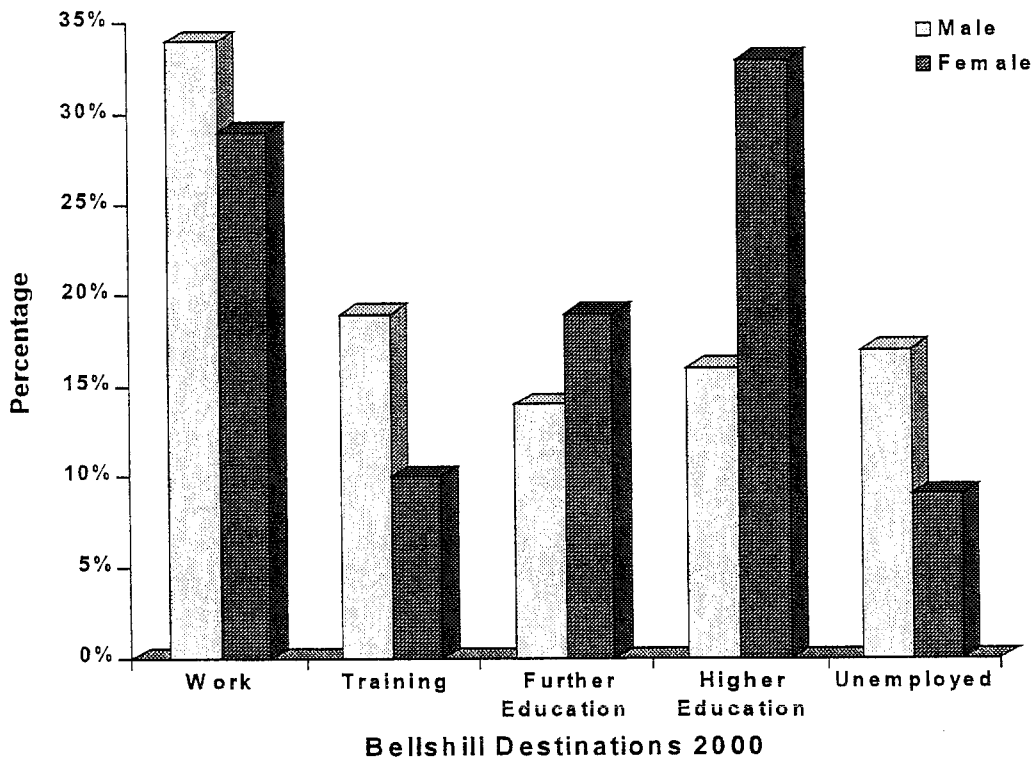
8.1 Airdrie

	2000		1999		1998		1997	
	M	F	M	F	M	F	M	F
<i>Work</i>	115	87	114	95	121	115	138	86
	202		209		236		224	
<i>Training</i>	29	29	56	30	69	29	71	48
	58		86		98		119	
<i>Further Education</i>	58	65	43	67	41	60	52	66
	123		110		101		118	
<i>Higher Education</i>	65	81	75	96	69	120	79	109
	146		171		189		188	
<i>Unemployed</i>	49	38	64	34	67	27	48	26
	87		98		94		74	
<b>TOTAL</b>	316	300	352	322	367	351	388	335
	616		674		718		723	
<b>TOTAL %</b>	51%	49%	52%	48%	51%	49%	54%	46%
	100%		100%		100%		100%	



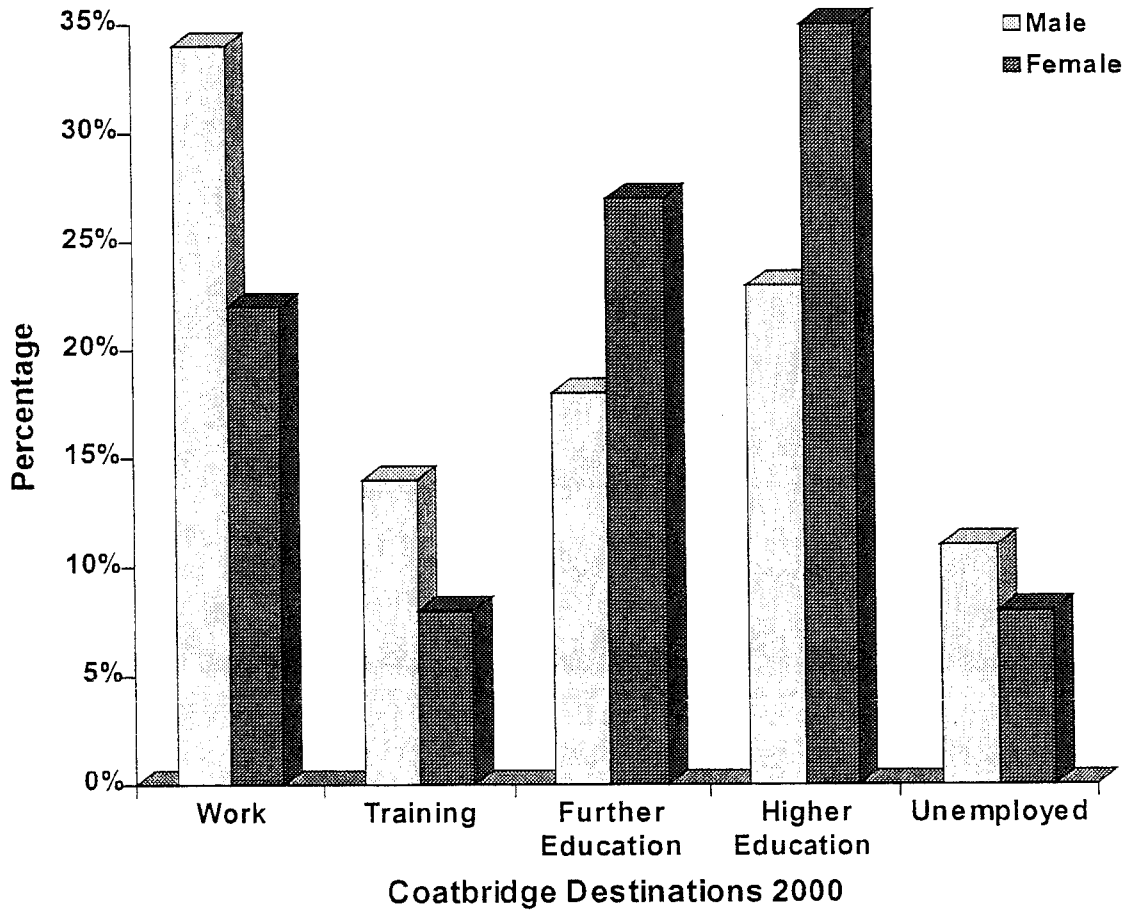
8.2 Bellshill

	2000		1999		1998		1997	
	M	F	M	F	M	F	M	F
<i>Work</i>	111	87	117	86	114	75	66	96
	198		203		189		162	
<i>Training</i>	63	27	62	46	64	31	78	53
	90		108		95		131	
<i>Further Education</i>	47	56	25	28	58	56	54	58
	103		53		114		112	
<i>Higher Education</i>	54	99	69	106	78	85	80	111
	153		175		162		191	
<i>Unemployed</i>	55	28	46	28	57	30	53	39
	83		74		87		92	
<i>TOTAL</i>	330	297	319	294	371	276	331	357
	627		613		647		688	
<i>TOTAL %</i>	53%	47%	52%	48%	57%	43%	48%	52%
	100%		100%		100%		100%	



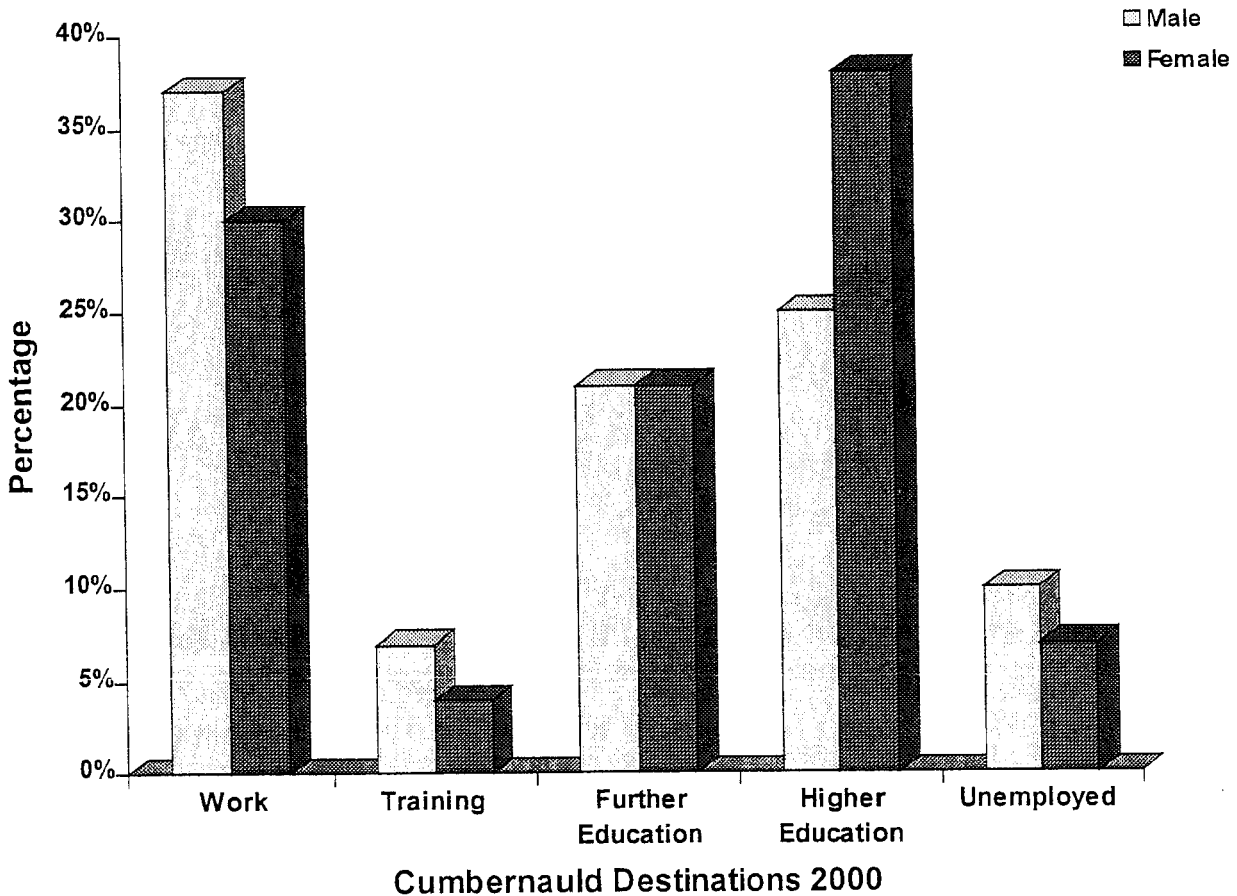
8.3 Coatbridge

	2000		1999		1998		1997	
	M	F	M	F	M	F	M	F
<i>Work</i>	128	87	142	97	107	97	114	97
	215		239		204		211	
<i>Training</i>	55	31	72	29	71	37	85	48
	86		101		108		133	
<i>Further Education</i>	66	107	50	82	57	93	69	88
	173		132		150		157	
<i>Higher Education</i>	89	136	63	121	102	121	77	117
	225		184		223		194	
<i>Unemployed</i>	42	31	55	27	56	31	55	39
	73		82		86		94	
<b>TOTAL</b>	380	392	382	356	392	379	400	389
	772		738		771		789	
<b>TOTAL %</b>	49%	51%	52%	48%	51%	49%	51%	49%
	100%		100%		100%		100%	



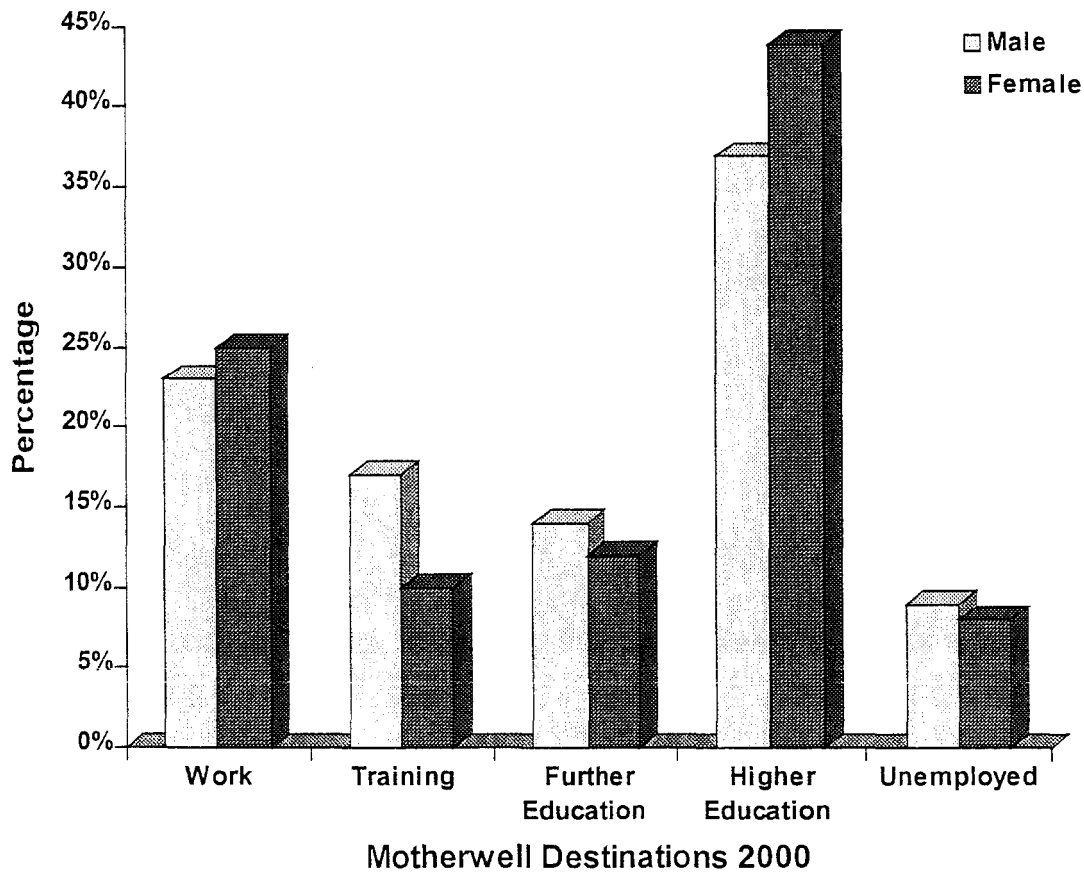
8.4 Cumbernauld

	2000		1999		1998		1997	
	M	F	M	F	M	F	M	F
<i>Work</i>	210	160	213	171	194	171	140	180
	370		384		365		328	
<i>Training</i>	37	19	51	28	71	30	123	55
	56		79		101		178	
<i>Further Education</i>	121	113	127	128	119	113	157	139
	234		255		232		296	
<i>Higher Education</i>	142	200	128	207	133	225	151	167
	342		355		358		318	
<i>Unemployed</i>	57	36	60	39	82	35	56	37
	96		99		117		93	
<b>TOTAL</b>	567	528	579	573	599	574	635	578
	1095		1152		1173		1213	
<b>TOTAL %</b>	52%	48%	50%	50%	51%	49%	52%	48%
	100%		100%		100%		100%	



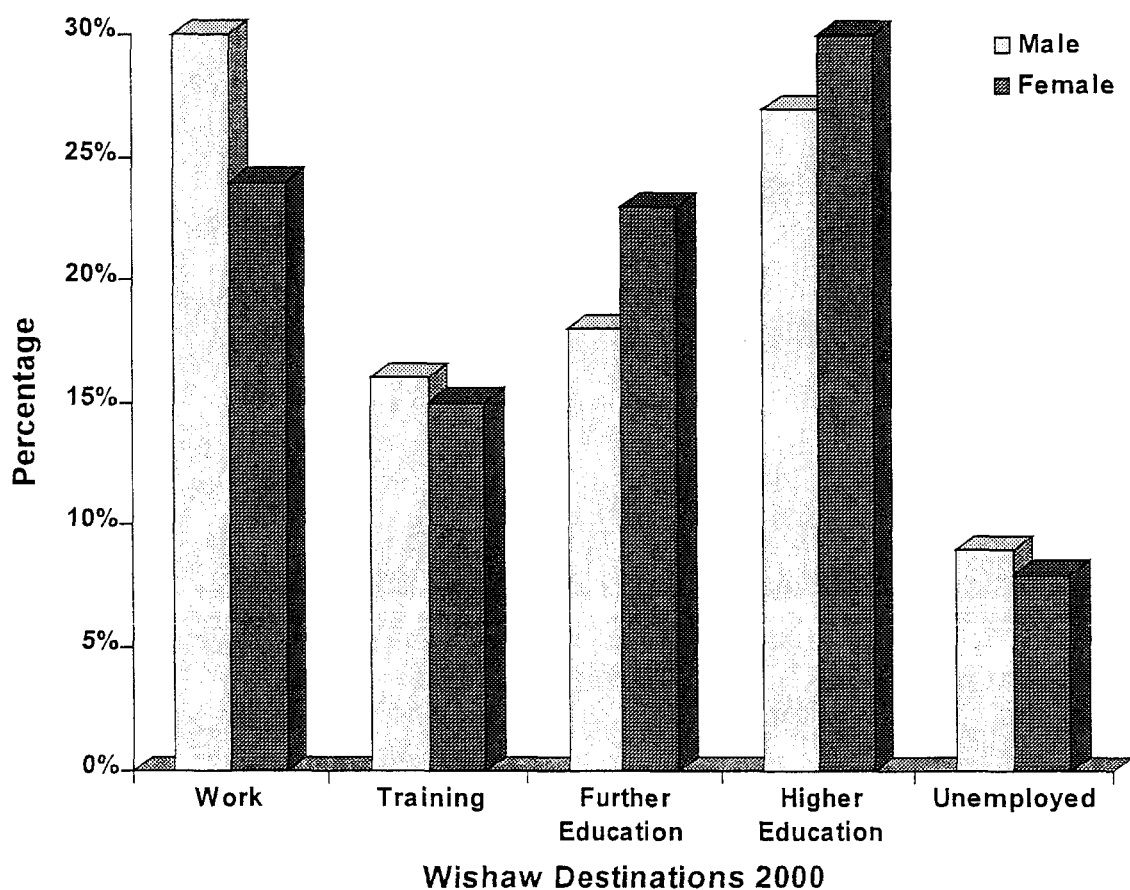
8.5 Motherwell

	2000		1999		1998		1997	
	M	F	M	F	M	F	M	F
<i>Work</i>	46	53	33	38	56	41	29	39
	99		71		97		68	
<i>Training</i>	35	22	39	19	64	29	57	48
	57		58		93		105	
<i>Further Education</i>	29	26	28	27	11	28	25	27
	55		55		39		52	
<i>Higher Education</i>	75	92	58	90	71	96	67	78
	167		148		167		145	
<i>Unemployed</i>	17	17	20	18	24	21	36	13
	34		38		45		49	
<b>TOTAL</b>	202	210	178	192	226	215	214	205
	412		370		441		419	
<b>TOTAL %</b>	49%	51%	48%	52%	51%	49%	51%	49%
	100%		100%		100%		100%	



8.6 Wishaw

	2000		1999		1998		1997	
	M	F	M	F	M	F	M	F
<i>Work</i>	102	70	139	87	123	96	98	87
	172		226		219		185	
<i>Training</i>	56	45	57	37	85	57	88	67
	101		94		142		155	
<i>Further Education</i>	60	69	49	52	46	58	73	58
	129		101		104		131	
<i>Higher Education</i>	90	90	96	88	75	132	85	103
	180		184		207		188	
<i>Unemployed</i>	32	23	39	17	29	19	37	19
	55		56		47		56	
<b>TOTAL</b>	340	297	380	281	357	362	381	334
	637		661		719		715	
<b>TOTAL %</b>	53%	47%	57%	43%	49%	51%	53%	47%
	100%		100%		100%		100%	





9. RECOMMENDATIONS

Members are asked to note the contents of this report.

Paul Gutas  
Michael O'Neill