

**Motherwell, 8 February 2000 at 10.45 am.**

A Meeting of an **AD-HOC COMMITTEE OF THE EDUCATION COMMITTEE**

**PRESENT**

Councillor Gray, Convener; Councillors Curley, Griffin, Holloway, McCabe, McKeown and G. Murray.

**CHAIR**

Councillor Gray (Convener) presided.

**IN ATTENDANCE**

The Committee Services Officer, Director of Education and Depute Director of Education.

**THE COMMITTEE OF INQUIRY INTO PROFESSIONAL CONDITIONS OF SERVICE FOR TEACHERS - "A TEACHING PROFESSION FOR THE 21ST CENTURY" - CONSULTATION**

1. With reference to paragraph 29 of the Minute of the meeting of the Education Committee held on 1 February 2000 when, *inter alia*, that Committee had (1) noted that a consultation document entitled "A Teaching Profession for the 21st Century" had been received from the Committee of Inquiry into Professional Conditions of Service for Teachers; (2) agreed that, in view of the timescale for response to the consultation, a meeting of an Ad-Hoc Committee of the Education Committee be held to consider a report by the Director of Education commenting on the six key areas of the consultation, those being (a) Promotion and Management Structures; (b) Conditions of Service; (c) Workload; (d) Professional Issues; (e) Pay, and (f) Future Arrangements for Negotiations on Core Conditions and Pay, and (3) agreed that the Ad-Hoc Committee's conclusions be submitted to the Policy and Resources Committee for consideration, there was submitted a report (docketed) dated 7 February 2000 by the Director of Education providing comments which it was proposed would form the basis of the Council's response to the Committee of Inquiry.

**Decided:**

- (1) that the comments set out in the report be endorsed as the Council's formal response to the Committee of Inquiry into Professional Conditions of Service for Teachers on its consultation document entitled "A Teaching Profession for the 21st Century", and
- (2) that the conclusions of the Ad-Hoc Committee be referred to the Policy and Resources Committee for consideration.