

## NORTH LANARKSHIRE COUNCIL

## REPORT

To: <b>Education Committee</b>	Subject: <b>THE ROLL OUT OF THE NEW COMMUNITY SCHOOL APPROACH – 2002 – 2003 PHASE 1</b>
From: Director of Education	
Ref: MON/CP/JL	
Date: February,2002	

**Purpose of Report**

The purpose of this report is to seek the approval of the Education Committee for the plan for the first year roll out of the New Community School approach across the council for 2002-2003

**Recommendations**

The Education Committee is recommended:

- (i) to approve the selection of the 16 schools to be included in the first year of the roll out programme(Appendix 1)
- (ii) to approve the budget plan for the first year roll out of the programme(Appendix 2)
- (iii) to authorise the Director of Education to prepare the implementation plan in consultation with the Children's Services Group and submit to the Scottish Executive(refer 5.2)
- (iv) to refer the report to the Policy and Resources sub-committee(personnel) for approval of the posts detailed in paragraph 4
- (v) to refer the report to the Social Work Committee and the Community Services Committee for information



Members wishing further information should contact:

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# NORTH LANARKSHIRE COUNCIL: DEPARTMENT OF EDUCATION

## THE ROLL OUT OF THE NEW COMMUNITY SCHOOL APPROACH

### Report by the Director

#### 1. Background

- 1.1 The new community school approach is founded on the belief that giving children the opportunity to realise their full potential so that they leave school with relevant skills, well motivated with high self-esteem, equips them for adult life and reduces social exclusion. This initiative in Scotland to modernise schools, raise achievement and promote social inclusion is dependent on the efforts of multi-disciplinary working. The potential of all children can only be realised by addressing their needs in the round therefore an integrated, multi-disciplinary approach to the delivery of a range of services is necessary to assist children to overcome the barriers to learning and to promote social inclusion. Included in the new community school approach is the commitment to support a range of activities, which offer family support, family learning and health improvement. Within North Lanarkshire Council the new community school projects have been co-ordinated by the Children's Services Strategy Group, representing the full range of council services and partner agencies thus ensuring joint working at a strategic level. The work of the new community schools projects is monitored and reported through the children's services plan.
- 1.2 In November 1998 the Secretary of State for Scotland issued a prospectus to local authorities outlining the government's intentions to pilot a 'New Community Schools' initiative as part of its wider strategy to promote social inclusion and raise educational standards. Pilot projects were developed to explore new ways of joint working with the intention that best practice would be rolled out across all schools in the council.
- 1.3 In February 1999 North Lanarkshire Council submitted a bid to the Scottish Executive to develop a pilot project at Castlehill Primary School in phase one of the national pilot project. Three-year funding of £200,000 a year was secured to support the development of the new community school. Funding for this project ends in March 2002. It is proposed that Castlehill will be included in the first phase of the roll out programme.
- 1.4 In April 2000 North Lanarkshire Council submitted a bid to develop a pilot project at Old Monkland and St. Monica's Primary Schools in phase two of the national pilot project. Three-year funding of £200,000 a year was secured. This project will end in September 2003.
- 1.4 On 17<sup>th</sup> December 2001 the Scottish Executive issued guidance to local authorities on the roll out of the new community school approach. The intention of the Scottish Executive is that the new community school approach will encompass all schools within four to five years. The guidance advised that an allocation £798,000 would make available in 2002/2003 with a further £1,197,000 in 2003/2004.

#### 2. Proposals

- 2.1 The criteria used to identify schools for phase one of the roll out programme across all six geographical areas of the council is as follows:-
- Continue expansion in the primary sector

- Develop a project in each area committee
- Select 16 primary schools with highest % footwear and clothing grant
- The selected schools which are within either Better Neighbourhood Services areas and/ S.I.Ps will facilitate the opportunity to match funding of projects

### **3. Financial Implications**

3.1 The allocation of £798,000 will be used to support the development of the 'new community school approach' in all sixteen schools. The lessons learned from the work undertaken within the pilot schools will act as a model of good practice:-

- Commitment to raising attainment through target setting, early intervention and the development of personal learning plans identified in the school development plan
- Targeting individuals and groups of pupils for additional behaviour/learning support
- Development of personal learning plans
- Focus on pupil needs including the development of breakfast clubs, out of school care provision and a range of out of school activities
- Dedicated resources to further support personal and social development
- Support for pupils and their families by working collaboratively with partner agencies and other council services
- The collaborative planning within the steering groups chaired by the head teacher
- The provision of multi-disciplinary training to promote joint working
- The successful 'alternatives to exclusion' developed in the schools
- The integrated working among partners to deliver better services to children and their families and the support through outreach work and community support.
- Highly effective home-school links
- The commitment to becoming a 'Health Promoting School'

3.2 A budget plan based on the lessons learned from the pilot projects has been developed to support the roll out of the of the new community school approach in the sixteen schools. Detail of the budget plan is set out in Appendix 2 of this report.

### **4. Personnel Implications**

4.1 It is proposed to purchase the services of three Community Support Workers. Each post will be at Grade AP4/5 (£18378 - £22959) plus on-costs and a payment of 7½% for unsociable hours. The posts will be based in Motherwell, Wishaw and Airdrie Community Services area offices and will support the 16 schools involved in the programme.

4.2 It is proposed to purchase the services of three social work group workers. Each post will be at Grade AP4 /5 (£18378 - £22959) plus on costs. These posts will be based in the Motherwell, Airdrie and Wishaw area Social Work offices and will support the 16 schools within the programme

4.3 It is proposed to create 8 additional nursery nurse posts at grade SCP7-14 (£10509 - £12861) to be allocated 0.5FTE in each school. Each post will be school term time plus on costs. These posts will be managed by the head teacher of the school

4.4 It is proposed to create 8FTE additional temporary teacher posts (£18315 – 25644) plus on costs to be allocated 0.5FTE to each school.

- 4.5 It is proposed to create 2FTE temporary network team teacher posts (£18315 - £25644) plus on costs to be allocated to the Network Support bases in Motherwell and Airdrie. The staff will support all schools within the roll out programme.
- 4.6 It is proposed to extend the contract of the existing temporary post of clerical assistant at Castlehill Primary and to dedicate the post to support the integration manager as the roll out programme develops. This post will be at GS1/2 (9180 - £12399) plus including on costs.
- 4.7 The integration manager will support all schools in the roll out programme until March 2004. The salary costs of the post is joint funded from the phase two pilot project and the allocation from the roll out programme. The integration manager will be based at Castlehill Primary with the clerical support as indicated in paragraph 4.6.
- 4.8 All of the posts will be funded until 31<sup>st</sup> March, 2004

## **5 The Implementation Plan**

- 5.1 There is a requirement to develop an implementation plan, which outlines the components, which are regarded as core to the roll out of new community school approaches.
- 5.2 It is proposed that the director of education is authorised to co-ordinate the contributions of the various departments and partner agencies and present a plan in consultation with the Children's Services Strategy Group.
- 5.3 The responsibility for the implementation of the plan for each project will rest with the head teacher who will chair the local steering committee and will operationally manage the delivery of the project objectives and report progress to the education officer and the Children's Services Strategy Group.

## **6 Recommendations**

The Education Committee is recommended:

- (i) to approve the selection of the 16 schools to be included in the first year of the roll out programme(Appendix 1)
- (ii) to approve the budget plan for the first year roll out of the programme(Appendix 2)
- (iii) to authorise the Director of Education to prepare the implementation plan in consultation with the Children's Services Group and submit to the Scottish Executive(refer 5.2)
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*Michael O'Neill*

**N.C.S. CLUSTER SCHOOLS**

Statistical Information for 2001-2002

<b>SCHOOL</b>	<b>FOOTWEAR/ CLOTHING GRANT</b>	<b>ROLL</b>
<b>AIRDRIE</b> Chapelside Primary Petersburn Primary	45.5% 49.2%	233 118
<b>BELLSHILL</b> Belvidere Primary Burnhead Primary St Gabriel's Primary	48.9% 48.6% 53.3%	135 183 135
<b>COATBRIDGE</b> Shawhead Primary Sikeside Primary Glenboig Primary	50.4% 45.1% 44.9%	123 122 69
<b>MOTHERWELL</b> Calder Primary Logans Primary Muir Street Primary	46.1% 52.1% 45.5%	243 211 212
<b>WISHAW</b> Berryhill Primary Castlehill Primary St Matthew's Primary Thornlie Primary	68.4% 60.6% 54.9% 53.1%	193 132 173 175
<b>CUMBERNAULD</b> Carbrain Primary	50.2%	253
<b>PILOT PROJECT</b> Old Monkland Primary St. Monica's Primary		152 294

TOTAL NUMBER OF PUPILS IN N.C.S PROGRAMME =	3,156
TOTAL ROLL IN PRIMARY SCHOOLS IN N.L.C. =	28,866
% PUPILS INVOLVED IN N.C.S. 2002-2003 =	10.9%

## ALLOCATION OF FUNDS FOR 2002-2003 - £798,000

BUDGET PLAN	BUDGETED AVERAGE COST
	£
Integration Manager (50% costs)	20,000
Clerical Support to Integration Manager	11,582
Administration costs for Integration Manager	1,000
Social Work Group Worker x 3 at Grade AP4/5	60,000
Administration costs	6,000
Nursery Nurse 16x 0.5 F.T.E.at grade SCP7-14	124,544
Teacher 16 x 0.5 F.T.E	218,808
Administration costs for school x 16	32,000
Network Support teacher x 2	54,702
Community Support Worker x 3at grade AP4/5 & 7½% unsocial hours	64,500
Administration costs	10,000
Multi agency training	75,000
Materials/equipment/resources for workshops for parents and carers	20,000
Resources for Health Initiatives	80,000
Additional property costs, lets, cleaning etc	19,864
<b>TOTAL COST</b>	<b>798,000</b>

## ALLOCATION OF FUNDS FOR 2002-2003 - £789,000

## PERSONNEL PLAN

<b>Title of Post</b>	<b>Grade</b>	<b>Salary Scale £</b>	<b>Hours</b>
Integration Manager	PO14	32724 – 35031	35 hours
Clerical Support to Integration Manager	GS1/2	9180 – 12399	Term-Time
Social Work Group Worker x 3	AP4/5	18378 – 22959	35 hours
Nursery Nurse 16 x 0.5 FTE	SCP7-14	10509 – 12861	35 hours
Teacher 16 x 0.5 FTE	SCP1-8	18315 – 25644	35 hours
Network Support Teacher x 2	SCP1-8	18315 – 25644	35 hours
Community Support Worker x 3	AP4/5	18378 - 22959	35 hours

## OTHER COSTS

<b>Description</b>
Administration for Integration Manager
Administration for Social Work Group Worker
Administration for school X 16
Administration for Community Support Worker
Multi agency training across all projects
Materials/equipment/resources for workshops for parents and carers
Resources for Health Initiatives
Additional property costs, lets, cleaning etc

\* Post will be until 31<sup>st</sup> March 2004