

AGENDA ITEM No. 13

**MANAGEMENT AND STAFFING STRUCTURE FOR EDUCATIONAL PROVISION IN NEWPARK CENTRE, UDDINGSTON AND KIRKNOWE CENTRE, WISHAW**

12. There was submitted a report (docketed) dated 14 May 2003 by the Director of Education (1) regarding the provision of educational support to adolescent and young people with behavioural difficulties in the social work establishments of Newpark Centre, Uddingston and Kirknowe Centre, Wishaw, and (2) recommending that, with a view to expanding the teaching and learning opportunities for those young people, a Teaching Unit be created to service the two Centres, and that overall managerial responsibility for the Unit should lie with a Headteacher of one of the Council's schools for secondary age pupils with social, emotional and behavioural difficulties.

**Decided:**

- (1) that the recommendations for the creation of a Teaching Unit to service Newpark Centre, Uddingston, and Kirknowe Centre, Wishaw, as detailed in paragraph 2.2 of the report be approved;
- (2) that the proposed management structure of the Teaching Unit, as detailed in paragraph 2.1 of the report be approved, and
- (3) that the report be remitted to the Social Work Committee for its interest.

NORTH LANARKSHIRE COUNCIL

REPORT

To: Education Committee	Subject Proposed Management and Staffing Structure for educational provision in Newpark and Kirknowe Centres.
From: Director of Education	
Date: 14 May, 2003	
Ref: MON/RM/RM	

**Purpose of Report**

The attached report details the proposals for an enhanced delivery of education services within Newpark and Kirknowe Centres which provide joint education/social work intervention and support to young people with behavioural and other social difficulties.

**Recommendations**

It is recommended that Committee

- 1 approve the staffing and promoted structures contained therein.
- 2 Instruct the director of education to take the necessary steps to implement these.
- 3 remit the report to the social work committee for its information.

Members wishing further information about this report should contact:

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*Michael Neill*

## NORTH LANARKSHIRE COUNCIL : DEPARTMENT OF EDUCATION

### PROPOSED MANAGEMENT AND STAFFING STRUCTURE FOR EDUCATIONAL PROVISION IN NEWPARK AND KIRKNOWE CENTRES

#### Report by Director

#### 1. Background

- 1.1 Historically, there have been a limited number of young people whose behavioural difficulties and wider social problems have required intensive social work department involvement and support in a day-to day context, sometimes in the absence of – or as an alternative to – school attendance.
- 1.2 Again, historically, teaching support has been provided in such centres both in recognition of statutory responsibility but also as a means of providing educational support in a context within which the young person could be meaningfully engaged in addressing his/her problems.
- 1.3 Since the inception of North Lanarkshire Council the education and social work department have developed increasingly closer strategic and operational links, reflecting the needs of those groups of children and young people for whom each had statutory responsibilities and for whom each department wished to provide an increasingly corporate response in the context of the council's Children Services' Plan.
- 1.4 Newpark and Kirknowe Centres, as social work establishments, have provided valuable social work and educational support and intervention to adolescent and school-age young people for several years.
- 1.5 Over recent years, teaching support within these establishments has been provided by staff from one of the department's network support teams, managed by the appropriate network manager, and combining support in these centres with wider peripatetic support to schools across the authority.
- 1.6 In that context, teaching and social work staff in both establishments have worked very closely together to provide a comprehensive programme of support to a group of exceedingly difficult but also needy young people.

#### 2. Proposal

- 2.1 It is proposed to further customise, broaden, and expand the teaching and learning opportunities for this group of young people by now establishing a teaching staff group solely for these establishments, with a more clearly delineated management structure, and with overall management responsibility for the delivery of education lying with the head teacher of one of the department's schools for secondary-aged pupils with social, emotional, and behavioural difficulties.
- 2.2 It is proposed, therefore, that a staffing complement be established for these 2 establishments comprising:
  - 1 Depute Head Teacher post
  - 1 Principal Teacher post
  - 7.0FTE unpromoted teacher posts.

2.3 A number of advantages would result:

- Staff and young people will have improved opportunities to develop an appropriate group and community ethos through the increased consistency and availability which will result from a teacher staff group for whom this is their sole professional responsibility and who do not have other duties elsewhere.
- Curricular and other learning opportunities can be further expanded and broadened.
- Joint working can be enhanced and extended within a joint staff group.
- Managerial and professional and staff development opportunities for teachers will be enhanced by their belonging intrinsically to a wider staff group within a secondary SEBD school.
- The change in strategic and managerial location of both these establishments will further underline their role, and the place of staff and the young people themselves, as an intrinsic part of a continuum of provision resourced and supported by both education and social work.

### 3. Financial Implications

3.1 Funding to start up the unit will be achieved from re-allocation of existing resources which currently support the Newpark/Kirknowe centres:

1 Depute Head Teacher (Special) Post:	£44,373
1 principal teacher post	£37,371
7.0 FTE unpromoted teacher posts	£221,158
Total	£302,902

### 4 Recommendations

It is recommended that Committee:

- 1 approve the staffing and promoted structures contained therein.
2. Instruct the director of education to take the necessary steps to implement these.
- 3 remit the report to the social work committee for its information.