

To: EDUCATION COMMITTEE		Subject: ACHIEVEMENT OF CURRICULUM FOR EXCELLENCE LEVELS 2015-16
From: ACTING HEAD OF EDUCATION (STANDARDS & INCLUSION)		
Date: 16 January 2017	Ref: GMcC/KM	

1. Introduction

- 1.1 In June 2016, the Scottish Government collected data from schools on the success of pupils in achieving the expected Curriculum for Excellence (CfE) level for their stage. The data collected was based on teacher judgement of pupils' progress at that time. The scope of this exercise across all schools was a major undertaking by staff in schools, local authorities and Scottish Government.
- 1.2 This data was collated for stages P1, P4, P7 in all primaries and S3 in all secondary schools.
- 1.3 In December 2016 the Government issued summary data for local authorities and schools based on school submissions in June 2016. This data was classed as experimental given that no such exercise has previously been completed on this scale.
- 1.4 North Lanarkshire data gathered in this exercise can be compared with the figure nationally and also with the figures for the family of local authorities which are comparators for North Lanarkshire.
- 1.5 The key to the levels and the list of 'family' local authorities is as follows:

Early level: Nursery and Primary 1 (P1)
 First level: Primary 2-4 (P2, P3, P4)
 Second level: Primary 5-7 (P5, P6, P7)
 Third/Fourth level: First Year – Third Year (S1, S2, S3)

North Lanarkshire
 Dundee City
 East Ayrshire
 Eilean Siar (Outer Hebrides)
 Glasgow City
 Inverclyde
 North Ayrshire
 West Dunbartonshire

2. Key Findings

- 2.1 In North Lanarkshire, in primary stages P4 and P7, the proportion of pupils achieving the CfE level relevant to their stage is highest for listening and talking and lowest for writing. This mirrors the position in Scotland. In P1 the proportion of pupils achieving the CfE level relevant to their stage is highest in numeracy.
- 2.2 In secondary stage S3 the proportion of pupils achieving the CfE level relevant to their stage is highest for listening and talking and lowest for numeracy.
- 2.3 As is the case nationally, the proportion of pupils achieving the CfE level relevant for their stage falls throughout the primary stages.
- 2.4 In P1, the percentage of pupils achieving early level is slightly below the national figure for reading and also for listening and talking; the figure for writing and numeracy is higher than the national figure. North Lanarkshire's percentage achieving early level is higher in all aspects of literacy and numeracy compared with the family group authorities' average.
- 2.5 In P4, the proportion of pupils achieving first level in North Lanarkshire is slightly below the national figure for all aspects of literacy and numeracy, but above the average for family authorities.
- 2.6 In P7, the proportion of pupils achieving second level in North Lanarkshire is slightly below the national figure for all aspects of literacy and numeracy, but above the average for family authorities.
- 2.7 In S3, the proportion of pupils achieving third level or above in North Lanarkshire is above the national figure for all aspects of literacy and numeracy and also above the average for family authorities.
- 2.8 As with Scotland's performance, for each curriculum area, a higher proportion of pupils living in the least deprived areas (SIMD 9-10) achieve the CfE level relevant to their stage compared to pupils living in the most deprived areas (SIMD 1-2).

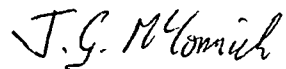
3. Conclusion

- 3.1 The position in North Lanarkshire reflects the position in Scotland as a whole for each curriculum area. A higher proportion of pupils living in the least deprived areas (SIMD 9-10) achieve the Curriculum for Excellence level relevant to their stage compared to pupils living in the most deprived areas (SIMD 1-2).
- 3.2 The attainment 'gap' in North Lanarkshire is narrower in key aspects of literacy and numeracy compared to Scotland for most stages (see Table 3). The published data points to the impact of interventions in schools in North Lanarkshire closing the attainment gap to a greater degree than is the case in Scotland as a whole.
- 3.3 The average performance of schools in North Lanarkshire in all four of the measures for all stages (P1, P4, P7 and S3) is ahead of the average performance of family authorities.

4. **Recommendations**

The Education Committee is asked to:

- (i) note the contents of this report
- (ii) commend staff in North Lanarkshire schools for their work in achieving positive results with young people in their care



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Table 1 – Percentage of Pupils achieving expected levels in all aspects of literacy and numeracy by stage and local authority

* Expected CfE Level in P1 is Early Level, P4 is First Level, P7 is Second Level and S3 is Third level or above. The seven local authorities are North Lanarkshire's family group of authorities with a similar SIMD profile

		% achieving expected CfE Level			
		English Reading	English Writing	English Listening & Talking	Numeracy
P1	North Lanarkshire	80.3%	78.8%	84.2%	85.8%
	Dundee City	78.0%	70.0%	83.0%	78.0%
	East Ayrshire	78.0%	73.0%	83.0%	78.0%
	Eilean Siar	84.0%	82.0%	82.0%	80.0%
	Glasgow City	77.0%	75.0%	82.0%	82.0%
	Inverclyde	79.0%	76.0%	79.0%	84.0%
	North Ayrshire	80.0%	80.0%	84.0%	85.0%
	West Dunbartonshire	79.0%	72.0%	85.0%	82.0%
	Scotland	81.0%	78.0%	85.0%	84.0%
P4	North Lanarkshire	73.1%	69.1%	78.6%	72.2%
	Dundee City	71.0%	62.0%	78.0%	69.0%
	East Ayrshire	69.0%	64.0%	76.0%	65.0%
	Eilean Siar	73.0%	69.0%	77.0%	70.0%
	Glasgow City	74.0%	68.0%	81.0%	74.0%
	Inverclyde	65.0%	56.0%	69.0%	60.0%
	North Ayrshire	72.0%	62.0%	76.0%	70.0%
	West Dunbartonshire	71.0%	61.0%	78.0%	61.0%
	Scotland	75.0%	69.0%	81.0%	73.0%
P7	North Lanarkshire	70.0%	65.0%	73.8%	65.7%
	Dundee City	61.0%	51.0%	66.0%	60.0%
	East Ayrshire	59.0%	54.0%	68.0%	58.0%
	Eilean Siar	80.0%	74.0%	81.0%	69.0%
	Glasgow City	73.0%	66.0%	78.0%	70.0%
	Inverclyde	69.0%	58.0%	74.0%	61.0%
	North Ayrshire	70.0%	64.0%	75.0%	71.0%
	West Dunbartonshire	64.0%	57.0%	70.0%	61.0%
	Scotland	72.0%	65.0%	77.0%	68.0%
S3	North Lanarkshire	90.1%	89.6%	91.3%	88.2%
	Dundee City	87.6%	86.5%	88.3%	78.7%
	East Ayrshire	77.9%	71.6%	79.7%	87.6%
	Eilean Siar	70.5%	67.8%	73.1%	68.4%
	Glasgow City	90.8%	89.3%	90.6%	86.7%
	Inverclyde	78.3%	76.3%	78.9%	79.7%
	North Ayrshire	76.0%	74.3%	76.5%	81.7%
	West Dunbartonshire	81.6%	80.9%	82.0%	82.7%
	Scotland	86.0%	84.3%	86.7%	85.8%

APPENDIX 1

Table 2 – Percentage of Pupils achieving expected levels compared to Scotland and the average family group authorities in all aspects of literacy and numeracy

* NLC – North Lanarkshire, NAT – Scotland data, FAM – Family group authorities average data.

Stage	Reading				Writing				Listening and Talking				Numeracy			
	NLC	NAT	FAM	Diff from Fam.	NLC	NAT	FAM	Diff from Fam.	NLC	NAT	FAM	Diff from Fam.	NLC	NAT	FAM	Diff from Fam.
P1	80.28%	80.75%	79.23%	1.05%	78.87%	78.19%	75.52%	3.35%	84.26%	85.01%	82.55%	1.71%	85.76%	83.92%	81.35%	4.41%
P4	73.14%	75.18%	70.74%	2.40%	69.07%	69.25%	63.16%	5.91%	78.58%	80.93%	76.68%	1.89%	72.08%	73.06%	66.60%	5.48%
P7	69.96%	72.34%	68.14%	1.82%	65.06%	65.13%	60.69%	4.38%	73.88%	77.42%	73.18%	0.71%	65.66%	67.79%	62.72%	2.94%
S3	90.06%	86.01%	80.39%	9.67%	89.61%	84.34%	78.11%	11.51%	91.34%	86.69%	81.30%	10.04%	88.17%	85.80%	80.79%	7.38%

Table 3 – Comparison of expected attainment levels in North Lanarkshire with those in Scotland as a whole. The table shows the percentage point difference between pupils living in the least deprived areas (SIMD 9-10) and pupils living in the most deprived areas (SIMD 1-2) across the curricular areas shown for both North Lanarkshire and Scotland.

Stage	Reading		Writing		Listening and Talking		Numeracy	
	NLC	Scotland	NLC	Scotland	NLC	Scotland	NLC	Scotland
P1	19%	16%	18%	18%	16%	13%	15%	14%
P4	8%	18%	8%	21%	9%	16%	12%	18%
P7	13%	21%	18%	24%	13%	18%	17%	22%
S3	11%	14%	12%	15%	10%	14%	14%	17%