

To: EDUCATION COMMITTEE		Subject: NORTH LANARKSHIRE DATA FROM SCOTTISH SUMMARY OF SCHOOLS STATISTICS DECEMBER 2016
From: ASSISTANT CHIEF EXECUTIVE (EDUCATION, YOUTH AND COMMUNITIES)		
Date: 18 January 2017	Ref: IB/KR	

1. Purpose of the Report

The purpose of this report is to highlight North Lanarkshire information contained in the Scottish Summary of Schools Statistics Report which was published in December 2016.

2. Background

2.1 The Scottish Government publish a Summary of Schools Statistics in December each year. This publication brings together a wide range of information on school education and early learning and childcare provision in Scotland and covers: pupils, teachers, children in early learning and childcare, and school buildings.

2.2 The full document can be accessed at www.gov.scot/Topics/Statistics/Browse/School-Education/Summarystatsforschools.

2.3 Appendix 1 gives graphic representation of the Scottish figures.

3. Teachers

3.1 The Summary of Schools Statistics reports that North Lanarkshire has:

- An overall increase in teacher numbers of 56FTE. In 2015 we recorded 3,465 and in 2016 this increased to 3,521FTE.
- The Pupil Teacher ratio reducing improved from 14.4 in 2015 to 14.1 in 2016

3.2 Education, Youth and Communities service was able to achieve this improvement by being very proactive in the approach to ensuring schools are fully staffed. Clearly this strategy has been successful, with a significant 200+ appointments of teachers during the academic session.

3.3 The key workforce planning and recruitment activities which resulted in the improved position include the following:

3.4 Core Supply Policy

3.4.1 North Lanarkshire introduced a new Permanent Core Supply Teacher Policy, which enables the Council to adopt a different approach to teacher recruitment. This new policy, which was arose from successful partnership working with the teacher trade unions, enabled the Council to be more fluid in securing permanent appointments to the organisation, but still retaining the ability to deploy them peripatetically on a needs driven basis. The council also targeted the finishing probationer cohort for 2015-16, and appointed the largest number of probationers to permanent

contracts in the Council since the inception of the new scheme. This workforce planning strategy will continue with this approach, particularly from a "grow your own" perspective.

3.5 Probationers Permanent Appointments made from 2015/16- cohort

3.5.1 As stated above, the Service appointed an unprecedented number of current probationers to permanent posts for August 2016, and a break down can be shown as follows

3.5.2 Permanent Primary Contracts: 69 FTE teacher appointments
Permanent Secondary Contracts: 23 FTE teacher appointments
Long Term Temporary contracts: 22 FTE teacher appointments

3.6 Scottish Attainment Challenge

3.6.1 A total of 53.4 FTE teachers have been appointed to cover for the Scottish Attainment Challenge funding initiative to help support the work of CanCan North Lanarkshire. This staff group are included in the teacher numbers as recorded in the annual census for 2016 but do not contribute to our pupil: teacher ratio.

4. **Early Learning and Childcare**

4.1 From August 2014, the Children and Young People (Scotland) Act 2014 required local authorities to increase the amount of early learning and childcare from 475 hours a year to 600 hours for each eligible child.

4.2 Local authorities have a duty to secure a part-time funded place (currently 600 hours pa) for 3 and 4 year olds; and, eligible 2 year olds.

4.3 Places are provided by local authority services, or secured through partnership arrangements with private or third sector services.

4.4 The Scottish Government summary Statistics for Schools in Scotland (No. 7:2016 Edition) published 13 December 2016 reports that the uptake in North Lanarkshire council for eligible two years and 3 and 4 year olds is higher than the national average.

4.5 At the census date North Lanarkshire Council reported a 100% uptake in registrations for 3 and 4 years with 6,453 children in Local authority and Partner Nursery provision. The Scottish average at that date was 99%

4.6 Nationally the uptake with regard to eligible two year old provision has been slower than expected. This has been recognised by Scottish Government who are currently consulting with stakeholders, providers and local authority in this regard. At the census date the national average was 9% with North Lanarkshire reporting an uptake of 10%. This is expected to increase now that the local authority nursery class provision for eligible two year olds is operational and a further marketing campaign is underway.

5. **Pupils and Classes**

5.1 Legislation was introduced in November 2010 to limit class sizes for P1 pupils to 25. In December 2016 the average class size for pupils in Scotland's primary schools is 23.5.

5.2 It is a Scottish Government aspiration to reduce P1-P3 class sizes to 18 or fewer. The reported national figure in the December 2016 for percentage of P1-P3 pupils in classes of size 18 or fewer or in two teacher classes with a pupil teacher ratio of 18 or fewer is 12.7%. There are wide variations across the country due to differing proportions of schools with a small number of pupils between local authorities. In North Lanarkshire Council we have an improved position from 8.6% in 2015 to 9.8% in 2016.

5.3 Additional Support Needs

- 5.3.1 Most children in Scotland with additional support needs are educated in mainstream schools but some with complex or specific needs are educated in special schools.
- 5.3.2 The majority of Children and young people in North Lanarkshire are educated in their local mainstream school in line with the requirements of the Standards in Scotland's Schools Etc. Act 2000. This presumption of mainstream establishes the right of all children and young people to be educated alongside their peers in mainstream schools. The presumption of mainstreaming also helps meet the wishes of many parents that their children should be educated alongside their friends in a school as close to home as possible. Whilst we are an inclusive authority, we do have specialist school placements for children and young people with complex needs.
- 5.3.3 170,329 pupils (24.9 per cent of all pupils) in Scotland had an additional support need (ASN) recorded. This includes pupils in special schools and those in mainstream schools with a Co-ordinated Support Plan (CSP), Individualised Education Programme (IEP), Child Plan or some other type of support.
- 5.3.4 There are no individual local authority figures in the December 2016 report. However, our data shows that 15.6% of the school population in North Lanarkshire have an identified additional support need.
- 5.3.5 The Service recognise that the percentage number of pupils recorded as having additional support needs is still well below the Scottish average. However, it is an improving situation. The recording of additional support needs on SEEMiS has significantly improved since the publication of the Pupil Census 2015 data in December 2015. As of March 2016 the primary school average had increased from 4.9% to 10.3 % and the secondary school average had increased from 8% to 11.43%.
- 5.3.6 This improvement is a result of the continuing drive by the Service to support schools to ensure that they are accurately and consistently recording all pupils with additional support needs in line with the definition within the Education (Additional Support for Learning)(Scotland) Act 2004,2009. In particular, for the first time, the census training for all schools this year contained a dedicated section on how when and how to record additional support needs.
- 5.3.7 It must be stressed that schools are aware of the specific additional support needs of their pupils and have a robust staged intervention model in place to plan for and deliver support. The issue with low numbers is one of recording on the system and not one of delivering support; the challenge is not in meeting pupil need but ensuring that needs they have are recorded appropriately. The Service will continue to support schools to ensure that as a matter of routine additional support needs are recorded.
- 5.3.8 There has also been a steady increase in the number of pupils identified as requiring additional support needs. This increase is evidenced by the number of requests for assistance received from establishments seeking either additional resources or making application for alternative specialist educational placements.
- 5.3.9 To support pupils' additional support needs, North Lanarkshire Council uses a Staged Intervention approach offering a four staged model of intervention that supports the ASPIRE planning cycle:

Assessment/identification of needs;
Specification of support required;
Planning for additional needs;
Implementation of plan;
Review of progress;
Evaluation of next steps.

5.3.10 It is anticipated that the majority of children or young people who will require differentiated planning will do so at the earliest level and their needs will be met at level 1 or level 2 of the staged intervention model.

6. Recommendations

The Committee is asked to note the improving trends in this report.

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Local Government Access to Information Act: on this report please contact Isabelle Boyd, Assistant Chief Executive (Education, Youth and Communities) Tel: 01698 302534.

Summary statistics for schools in Scotland 2016

Pupils	684,415 Pupils	↑ 4,408 from 2015
	396,697 Primary	↑ 5,549 from 2015
	280,983 Secondary	↓ 956 from 2015
	6,735 Special	↓ 185 from 2015

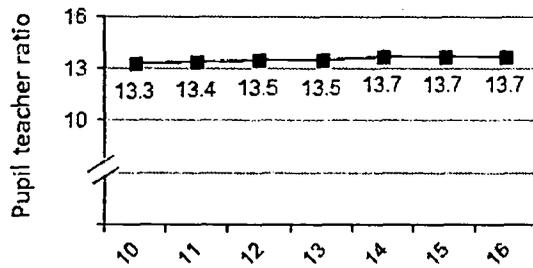
Teachers	50,970 Teachers	↑ 253 from 2015
	23,920 Primary	↑ 495 from 2015
	22,957 Secondary	↓ 102 from 2015
	1,869 Special	↓ 42 from 2015
	87% probationers in employment	↑ 1% point on 2015

Pupil teacher ratio 13.7	↔ same as 2015
Average class size 23.5	↑ 0.1 from 2015

Early Learning & Childcare	2,514 Centres	↑ 22 from 2015
	96,961 Registrations	↓ 301 from 2015

School estates	2,524 Schools	↓ 14 from 2015
	84% in good or satisfactory condition	↔ Same as 2015
	81% of a good or satisfactory suitability	↔ Same as 2015

Pupil teacher ratios for publicly funded schools, 2010 to 2016

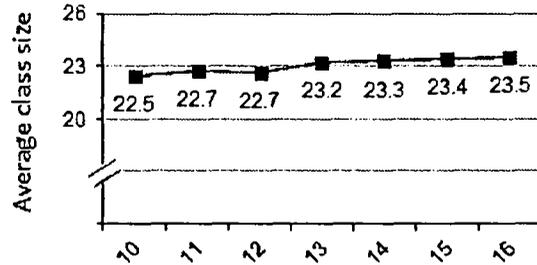


The PTR in all publicly funded schools has remained the same this year (13.7 in 2016 and 2015)

Average class size in primary, 2010 to 2016

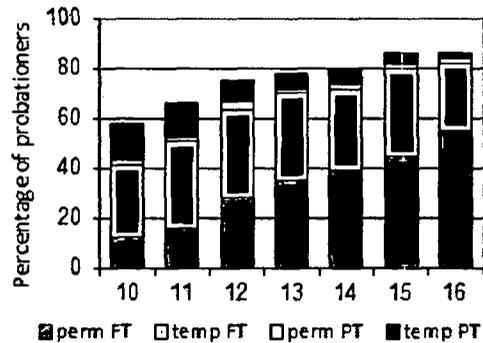
Overall average class size in primary has remained at a similar level to last year, it was 23.4 in 2015 and is 23.5 in 2016

Average class size for pupils in P1-P3 in 2016 is the same as in 2015: 23.3

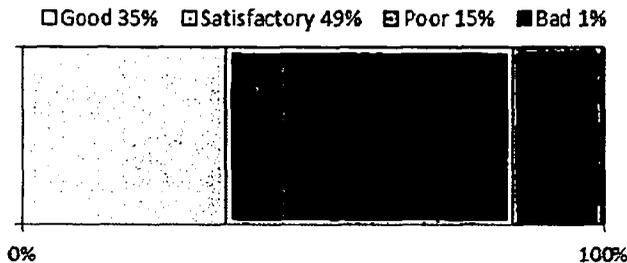


Employment of post-probationers in publicly funded schools, 2010 to 2016

The percentage of teachers from the probationer induction scheme in employment the following year has increased from 58% in 2010 to 87% in 2016



Pupils by condition of schools, 2016



The proportion of pupils reported as being in schools of good or satisfactory condition has increased from 82% in April 2010 to 84% in April 2016